

EDUCATION AND COUNSELOR EDUCATION

Chair: Debra L. Ponec

Associate Chair: Thomas A. Simonds, S.J.

Director of Secondary Education: Lynne E. Houtz

Director of Elementary Education: Lynn E. Olson

Director of Counselor Education: Timothy Dickel

Director of Educational Leadership: Barbara Brock

Coordinator of Special Education: Beverly Doyle

Department Office: Hitchcock Center for Communication Arts, Room 106

Professors: B. Brock, T. Cook, T. Dickel, L. Houtz; Professor Emeritus: E. O'Connor;

Associate Professors: B. Doyle, S. Ishii-Jordan, D. Ponec, J. Smith;

Assistant Professors: P. Durow, L. Olson, T. Simonds, S.J.

Department Description: The Education Department develops "Effective Leaders in the Jesuit Tradition" who will work toward the optimal learning of every student. The programs integrate Jesuit charisms, technology, cultural issues, and authentic assessments. There are two undergraduate programs: elementary education (major) and secondary education (co-major); four graduate programs: M.Ed. (majors: elementary, secondary); M.S. in educational leadership (elementary or secondary), school counseling (elementary or secondary), and special populations; and undergraduate/graduate endorsements in ESL and special education. Students in the Magis Catholic Teacher Corps are enrolled in one of the graduate programs. Many courses include field experience at an elementary or secondary school, and students must arrange their own transportation. Prior to any education program coursework or field experience, the student must sign and have notarized two affidavits assuring that a) the student does not have a felony or misdemeanor conviction involving abuse, neglect, or sexual misconduct and b) the student is in sound mental capacity. The student must maintain this status throughout the program. Prior to the first field experience and again prior to student teaching, the student must have a satisfactory background check through the Education Department.

The Department of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE) and approved by the State of Nebraska.

Web Contact/Information: Additional information about this department may be found at <http://www.creighton.edu/ccas/education>. However, for definitive details, students are strongly encouraged to check the University's website for Bulletin changes at <http://www.creighton.edu/Registrar>.

PROGRAMS IN EDUCATION FOR THE UNDERGRADUATE

Specific Requirements for Admission to Education Programs: Students will be allowed to register for 300 level and above courses only after receiving formal admission to the Education Department. In order to be considered for admission, students must obtain and maintain a minimum GPA of 2.5, achieve acceptable scores on the Pre-Professional Skills Test (PPST), receive acceptable grades in EDU 103, EDU 208, and EDU 210, and complete department application procedures, including letters of recommendation and a satisfactory background check through the Education Department. In addition, an interview, and portfolio review may be requested by the Selection and Retention Committee.

B. S., Major in Elementary Education (P-6): 50-61 Credits*Course Requirements***(All of the following:)**

EDU 103	American Education and the Interactive Process	3 credits
EDU 208	Understanding & Serving Diverse Populations in Education	3 credits
EDU 209	Physical Education in the Elementary School	3 credits
EDU 210	Child and Adolescent Development	3 credits
EDU 242	Computer Related Technologies in Teacher Education	1 credit
ART 104	Elementary School Art	3 credits
MUS 104	Elementary School Music	3 credits
EDU 500	Remedial Reading	3 credits
EDU 565	Methods of Teaching Language Arts in Elem. School	3 credits
EDU 566	Methods of Teaching of Elementary Reading	3 credits
EDU 567	Methods of Teaching Social Studies in Elem. School	3 credits
EDU 568	Methods of Teaching Mathematics in Elem. School	3 credits
EDU 569	Methods of Teaching Science in Elementary School	3 credits
EDU 525	Procedures for Including Students with Mild/Moderate Disabilities in the Regular Classroom	3 credits
EDU 583	Management Practices for Classroom Teachers	3 credits
EDU 591*	Student Teaching	3-14 credits
EDU 593*	Student Teaching Seminar	1 credit
EDU 131	Literature for Children	3 credits
Or		
EDU 587	Methods of Teaching Religion in Elementary School	3 credits

* See Student Teaching on page 146.

In order to obtain Nebraska Certification in Elementary Education, a student must complete a minimum of 30 credit hours in the following content areas, with at least six credits in each area:

Communication, including literature, composition and speech

Mathematics

Science

Social Science

By completing the Creighton Core Curriculum, the requirements for the Elementary Education major, and one additional mathematics course, a student will have met all of those requirements.

***Special Education for Students with Mild/Moderate Disabilities
P-6 Specialization: 21-32 Credits***

Students who are completing the Elementary Education major may also prepare to teach students with mild/moderate disabilities. In addition to Elementary Education requirements, students may specialize in this area by completing the following sequence:

(All of the following:)

EDU 501	Psychology of Exceptional Children	3 credits
EDU 515	An Introduction to Special Education: Field Experience	3 credits
EDU 526	Multicategorical Methods for the Mildly Handicapped	3 credits
EDU 527	Diagnostic/ Prescriptive Teaching of the Mildly and Moderately Handicapped Child	3 credits
EDU 528	Speech and Language Develop. for the Exceptional Child	3 credits
EDU 529	Seminar in Consultation and Collaboration Strategies	3 credits
EDU 530*	Elementary School Observation and Student Teaching the Mildly/Moderately Handicapped	3-14 credits

* See Student Teaching on page 146.

*English as a Second Language (P-12) Teaching Endorsement
Specialization: 15 Credits*

Students who are enrolled in the elementary or secondary teaching certification programs, or already possess the elementary or secondary teaching certificates may add a teaching endorsement in English as a Second Language (ESL) by completing the following sequence:

(All of the following:)

EDU 541	Curriculum Design for English as a Second Language	3 credits
EDU 542	Methods in English Language Learning	3 credits
EDU 543	Practicum in English Language Learning	3 credits
EDU 544	Framework of World Languages and Cultures	3 credits
ENG 421	History of the English Language	3 credits

Students must also present evidence of competence in a foreign language equivalent to two years of a high school level or two semesters of a college level foreign language.

Co-Major: Secondary School Teaching Endorsement (7-12): 29-40 Credits

Students planning to teach in a middle, junior, or senior high school must complete a major in an approved academic subject and a co-major in secondary education. An academic subject of at least 30 credits is required for Nebraska certification. The subjects available are Biology, Chemistry, English, French, History, Journalism, Latin, Physics, Religious Education, and Spanish.

The department also provides field endorsements in Art, Language Arts, Mathematics, Natural Science, and Social Science.

Course Requirements

(All of the following:)

EDU 103	American Education and the Interactive Process	3 credits
EDU 208	Understanding & Serving Diverse Populations in Education (<i>concurrent with EDU 210</i>)	3 credits
EDU 210	Child and Adolescent Development	3 credits
EDU 341	General Methods in Secondary Teaching	3 credits
EDU 342	Technology Laboratory in Secondary Education	1 credit
EDU 525	Procedures for Including Students with Mild/Moderate Disabilities in the Regular Classroom	3 credits
EDU 548	Teaching Reading in Middle and Secondary Schools	3 credits
EDU 575	Action Research in Your Content Area	3 credits
EDU 583	Management Practices for Classroom Teachers	3 credits
EDU 591*	Student Teaching	3-14 credits
EDU 593*	Student Teaching Seminar	1 credit

* See Student Teaching on page 146.

Special Education for Students with the Mild/Moderate Disabilities 7-12 Specialization: 24-35 Credits

This program is fully accredited by the National Council for Accreditation of Teacher Education (NCATE) and incorporates the standards of the Council for Exceptional Children (CEC).

Students who are completing the Secondary School Teaching Endorsement (7-12) may also prepare to teach students with mild/moderate disabilities. In addition to Secondary Education co-major and content major requirements, students may specialize in this area by completing the following sequence:

(All of the following:)

EDU 500	Remedial Reading	3 credits
EDU 501	Psychology of Exceptional Children	3 credits
EDU 515	An Introduction to Special Education: Field Experience	3 credits
EDU 526	Multicultural Methods for the Mildly Handicapped	3 credits
EDU 527	Diagnostic and Prescriptive Teaching of the Mildly and Moderately Handicapped Child	3 credits
EDU 528	Speech and Language Development of the Exceptional Child	3 credits
EDU 529	Seminar in Consultation and Collaboration Strategies	3 credits
EDU 540*	Secondary School Observation and Student Teaching the Mildly/Moderately Disabled	3-14 credits

* See Student Teaching below.

English as a Second Language (P-12) Teaching Endorsement Specialization: 15 Credits

Students who are enrolled in the elementary or secondary teaching certification programs, or already possess the elementary or secondary teaching certificates may add a teaching endorsement in English as a Second Language (ESL) by completing the following sequence:

(All of the following:)

EDU 541	Curriculum Design for English as a Second Language	3 credits
EDU 542	Methods in English Language Learning	3 credits
EDU 543	Practicum in English Language Learning	3 credits
EDU 544	Framework of World Languages and Cultures	3 credits
ENG 421	History of the English Language	3 credits

Students must also present evidence of competence in a foreign language equivalent to two years of a high school level or two semesters of a college level foreign language.

****Student Teaching/Clinical Experience***

Student teaching is a one-semester (16 weeks), full-day teaching experience. All professional education coursework and the designated minimum 100 hours of pre-student teaching field experiences must be completed prior to the Student Teaching/Clinical Experience semester. All students must participate in the Student Teaching Seminar. Students must reserve the entire teaching day for participation in a P-12 school's student teaching experience. Students follow the calendar of the P-12 school rather than the Creighton University calendar during the student teaching semester. Any deviation from the program must be approved in writing by the Education Department's Selection and Retention Committee. If student teaching in special education is taken during the same semester as student teaching in elementary or secondary education, then each field experience will be 10 weeks for a total of 20 weeks.

Teacher Certification

In addition to completing all requirements of the chosen programs in the Education and Counselor Education Department, students must consult with the Education Department and with the appropriate agency in the state in which they intend to teach.

Program in University College

This department does not offer a certificate program in Education to students in University College.

For all EDU courses, please refer to page 365.