Guidelines for International and Global Studies Courses

The Core Curriculum Development Committee (CCDC) refers all faculty proposing International/Global courses to pp. 21-22 of the undergraduate Core Curriculum: Review and Revision and Implementation (Approved Version) of September 1993 for specific requirements for such courses. This document is intended to provide guidelines for specific elements of an International/Global course proposal.

A proposal for an International/Global courses should contain:

- A full syllabus including a schedule of tasks for each week or each class day.
- A description of the requirements involved, preferably a separate description and rationale for each assignment.
- How the course fulfills the general goals and one of the two basic options for International/Global courses.

The general goals as stated in the Core Curriculum document are:

1. To understand and appreciate non-Western belief systems and ways of knowing reality.
2. To respond without prejudice to an increasingly interdependent and pluralistic world.
3. To become familiar with some of the political, social, economic, and cultural systems and behaviors of the non-Western world.
4. To gain a greater understanding of Western culture through exposure to other cultures.
5. To focus on problems and issues of global/international scope as well as on the systems developed to deal with such problems.

The two basic options are: (1) non-Western cultures and systems, and (2) global/international problems and systems.

- International/Global courses must be 300-level and are encouraged to be certified writing courses.

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