Standards for evaluating papers - sample 3

A handout for each assignment will be distributed and discussed during class prior to the due date. The grading standards by which the three paper assignments will be evaluated:

The poor or unacceptable paper would be characterized by:
- lack of clear focus and purpose.
- lack of support/specific content OR no relevant information with documentation.
- lack of conformity with a conventional manuscript style.
- plagiarized or stolen material.

The below average paper would be characterized by:
- inadequate synthesis, support, analysis, and/or evaluation.
- inappropriate method of written expression.
- clear focus but unclear organization of intro, body, and conclusion.

The average paper would be characterized by:
- clear specific purpose that is adequately supported with relevant developmental materials.
- clear central idea that achieves specific purpose.
- clear intro, body, and conclusion.
- appropriate word choice and grammar.
- some synthesis of ideas, original analysis, and evaluation.
- minimally appropriate referencing (as per APA style manual).

The above average paper would be characterized by (in addition to the average paper):
- relevance of content to the leadership class.
- clear development of all components of intro, body, and conclusion.
- clear internal structure (within main points).
- few writing/grammatical errors.
- original analysis of materials.
- clear evaluation which includes personal conclusions.
- appropriate references (as per APA style manual).

The excellent or superior paper would be characterized by (in addition to the above average paper):
- clear personalization of paper to the writer.
- personal insights that are relevant and well thought out.
- well-supported conclusions and implications which challenge future leaders and/or the writer.
- minimal writing/stylistic errors.
- complete citations and reference page (as per APA style manual).