

# 2008 CASTL Scholar Presentations

MENTOR	LOCATION	THURSDAY 1:45 - 3:00	THURSDAY 3:30 - 4:45	FRIDAY 10:15 - 11:30	FRIDAY 1:30 - 2:45
Burman	K - Wagon Train Room	<b>Mostafa Moini</b> Oklahoma City University Area of Study: Business <i>Excel Applications for Teaching Economics to Non-Major Students</i>	<b>Robert C. Lagueux</b> Columbia College - Chicago Area of Study: Director of Freshman Seminar <i>The Impact of Creative Practice on Critical Thinking Skills in a First-Year Seminar</i>	<b>Peter J. Alaimo &amp; Joseph M. Langenhan</b> Seattle University Area of Study: Chemistry <i>Professional Development for Undergraduate Science Students: Teaching and Assessing Professional Scientific Writing</i>	<b>Kay Keiser &amp; Laura Schulte</b> University of Nebraska - Omaha Area of Study: Education <i>Teaching and Assessing Professional Dispositions in Educator Preparation Programs</i>
Corrada	I - Pioneer Room	<b>Mike McMullen</b> University of Houston - Clear Lake Area of Study: Sociology and Cross Cultural Studies <i>Designing Your Own Non-Profit Organization: The Application of Theory to Practice.</i>	<b>Nancy Shirley</b> Creighton University Area of Study: Nursing <i>Exploring Professional Dispositions and Values Development by Returning RNs in an Online BSN...</i>	<b>Sandra Allen &amp; Mark Perlman</b> Columbia College - Chicago Area of Study: Marketing Communication <i>Does the Approach to Teaching Public Relations Writing Produce Career-Ready Students?</i>	<b>David Carroll</b> Western Washington University Area of Study: Elementary Education <i>Developing Dispositions and Values for Professional Teaching</i>
Michael	B - Sand Hills Auditorium	<b>Gordon W. Meyer</b> Canisius College Area of Study: Management and Marketing <i>Team Service-Learning for Business Students and Ignatian Values</i>	<b>Patty Hacker</b> South Dakota State University Area of Study: HPER <i>Using a Field Experience to Enhance Movement Diagnosis Skills of Candidates</i>	<b>Teresa M. Cochran, Joy D. Doll, Caroline Goulet &amp; Ann Ryan-Haddad</b> Creighton University Area of Study: Occupational & Physical Therapy/Pharmacy <i>The Impact of Community Engagement on Professional Formation in Health Professions Students</i>	<b>Kerry Bostwick, Jean Donham, &amp; Jill Heinrich</b> Cornell College Area of Study: Education & College Librarian <i>Authentic Inquiry - Beyond the Conventional Senior Paper</i>
Perkins	P - Lakota Room	<b>Christina D. Walton</b> Morehead State University Area of Study: Curriculum and Instruction <i>How Does the Use of Photo-Journaling as a Reflective Tool Inform Pre-Service Teacher Educators' Field Experience?</i>	<b>Heather Kanenberg</b> University of Houston - Clear Lake Area of Study: Human Sciences and Humanities <i>Assessing Political Engagement Among BSW Students</i>	<b>Lori J. Carrell</b> University of Wisconsin - Oshkosh Area of Study: Communication <i>Dialogues of Difference: Exploring Culture Clash Among Teachers and Students</i>	<b>Bart H. Ward</b> Oklahoma City University Area of Study: Accounting and IT <i>Developing Objectivity in Critical Analysis Tasks: A Proposal</i>
Russo	H - Black Hills Room	<b>Gintaras K. Duda &amp; Katherine Garrett</b> Creighton University Area of Study: Physics <i>Blogging in the Physics Classroom: A Research-Based Approach to Shaping Students' Attitudes Toward Physics</i>	<b>Wendy S. Miner, Donna L. Rhinesmith, &amp; Jared Wagenknecht</b> Truman State University Area of Study: Education <i>Analysis of Measures in Two Ed Foundations Pilot Courses</i>	<b>Andrew Healy</b> Loyola Marymount University Area of Study: Economics <i>Do Personal Response Systems Increase Student Learning?</i>	<b>Tanya Haye</b> Douglas College Area of Study: Communication <i>Proposal to Develop Communication Dispositions in Certified Dental Assisting Students</i>
Thomas	J - Scottsbluff Room	<b>Marsha Huber</b> Otterbien College Area of Study: Accounting <i>Emancipatory Action in Accounting</i>	<b>Ann W. Wright</b> Canisius College Area of Study: Biology <i>The Transfer of Running Models</i>	<b>H. Brooke Hessler &amp; Amy Rupiper-Taggart</b> Oklahoma City University & N. Dakota State University Area of Study: English <i>Naming Students' Stasis Points: What We're Doing When We Say We're Doing Critical Reflection</i>	<b>Michelle B. Kunz</b> Morehead State University Area of Study: Marketing and Real Estate <i>How to Improve Student Writing Skills: Focus on Grammar and Organization</i>
Whitmore	S - Santee Room	<b>Candace Young</b> Truman State University Area of Study: Political Science <i>The Effect of Linked Courses on Assessment Measures of Student Involvement</i>	<b>Stephen Schulman</b> Elon University Area of Study: Philosophy <i>On Philosophical Evidence-Mindness: Understanding What Philosophers Do (and How Students Can Learn to Do the Same)</i>	<b>Shreerekha Subramanian</b> University of Houston - Clear Lake Area of Study: Humanities <i>Teaching Non-Western Literary Traditions at a Small Non-Traditional University</i>	<b>Patrick J. Lynch, S.J.</b> Canisius College Area of Study: Religious Studies & Theology <i>Jesuit Values in a Core Curriculum</i>
Haddad	U - Winnebago Room	<b>Carly Flagg-Campbell &amp; Angela Malcomson</b> Columbia College - Chicago Area of Study: ASL - English Interpretation <i>Draft to Mastery Process in ASL-English Interpretation</i>	None	None	None