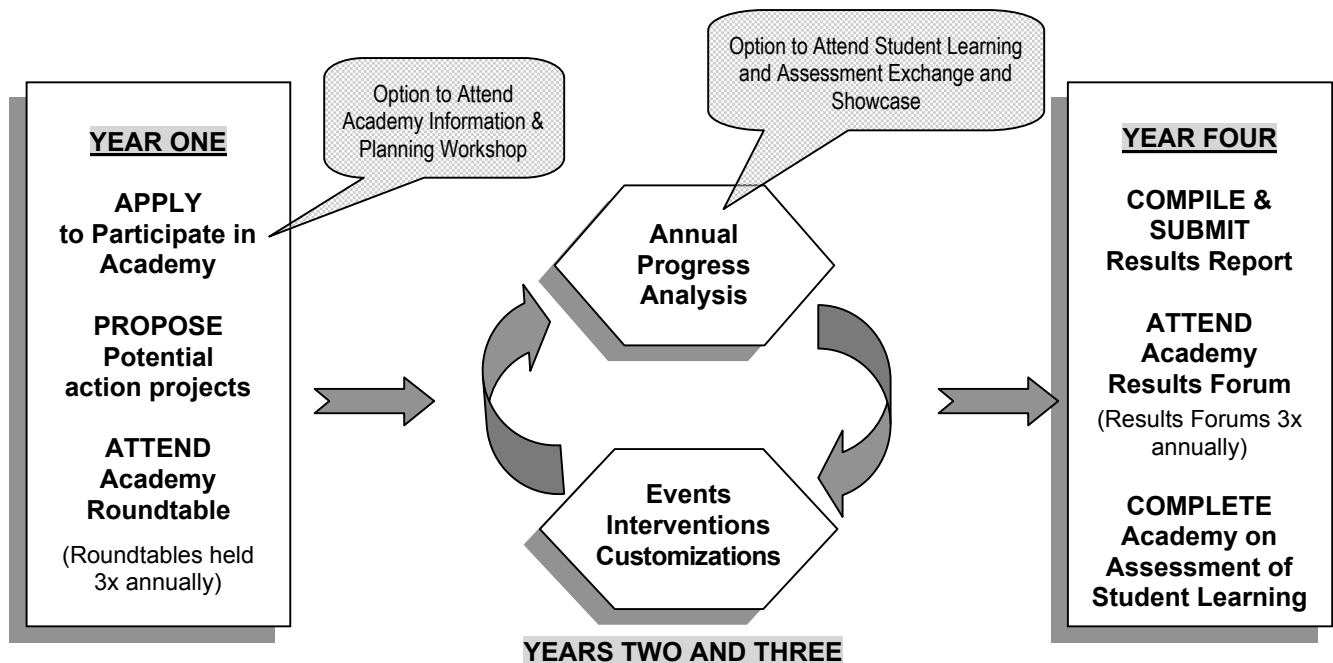


ACADEMY FOR ASSESSMENT OF STUDENT LEARNING

The Academy for Assessment of Student Learning offers HLC member institutions a four-year sequence of events and interactions that are focused on student learning, targeted at accelerating and advancing efforts to assess and improve student learning, and designed to build institution-wide commitment to assessment of student learning. When planned comprehensively and carefully by the institution, participation in the Academy (1) can produce evidence for Criteria and Core Components in upcoming accreditation evaluations; (2) can serve in place of mandated progress reports, monitoring reports and focused visits on assessment of student learning (PEAQ); and (3) can serve in place of one or more action projects (AQIP).



Year 1: **Apply, Propose Action Projects, Attend Academy Roundtable**

An institution joins the Academy, proposes two or three potential **action projects** related to assessing and improving student learning, and sends a team to the three-day **Academy Roundtable**. At the Roundtable, institutions critique and improve their own and other institutions' action projects in consultation with Academy mentors and Commission staff.

Years 2 & 3: **Complete Annual Progress Analyses, Conduct optional Events & Interventions Participate in Optional Learning and Assessment Exchange & Showcase**

Institutions implement their action projects and receive mentoring, critique, and validation through **Annual Progress Analyses** and participation in the **Electronic Network**, which serves as a gathering place for resources and meetings throughout the Academy. Institutions may customize the Academy with optional **Events and Intervention Strategies** (on-campus consultation, on-campus conversation day facilitation, visit to good practice site, open space facilitation, etc.). Institutions may choose to participate in the annual **Student Learning and Assessment Exchange and Showcase**.

Year 4: **Complete Results Report. Participate in Results Forum, Complete Academy**

Each institution writes a brief **Results Report** and sends a team to the two-day **Academy Results Forum** to showcase accomplishments, to compare and share good practices and to define post-Academy strategies. Each institution receives a **Results Response** from its reviewers, as well as a certificate of completion from the Commission. For institutions addressing Commission mandated follow-up, this process includes a review of related issues cited in the original Letter of Agreement. Through the four years, the Academy will compile **Publications** that showcase accomplishments and inventory good practices.

Academy Features and Benefits for Institutions

Academy Features	Academy Benefits
Action-focused, four-year sequence of events, interactions, and analyses focused on student learning results	Achieved results on key action projects that impact student learning
Team- and institutional-based forums for networking, feedback, experimentation, and evaluation of good practice strategies	Increased institutional commitment to and ability to assess and improve learning
Analysis, critique, and feedback on key action projects	Compilation & dissemination of good practices and innovative strategies in assessing & improving student learning
Forums for documenting and disseminating good practice in assessing and improving student learning	Support for ongoing institutional effort, experimentation, and good practice development in assessment of student learning
Web-based library of action projects, progress analyses, and outcomes	Collaborative relationship with the Commission in building institutional commitment to and ability for assessing and improving student learning
Web-based peer review and feedback structures to support follow-through on action projects	Development of institutional culture for assessing and improving student learning
Forums for comparing measures, strategies, and outcomes and for showcasing learning and results	Opportunity to compare stated student learning outcomes, assessment strategies, and project results
Multiple, innovative interventions, activities, and events that customizes the Academy to individual institutions	Proactive replacement for Commission-mandated follow-up on assessment
Documentation of results and accomplishments as evidence for accreditation evaluations	Documented evidence for accreditation evaluations and follow-up

Outcomes of the Academy

- ◆ Further establish institutional commitment to teaching, to student learning, and to assessing, confirming, & improving student learning;
- ◆ Achieve results intended, impacting student learning as defined in institutional action projects;
- ◆ Accelerate efforts to assess, confirm, & improve student learning;
- ◆ Improve institutional ability & capacity to assess, confirm, & improve student learning;
- ◆ Develop institutional leaders and mentors;
- ◆ Test and document effective practices in assessing, confirming and improving student learning;
- ◆ Interact with diverse institutions striving to assess, confirm, and improve student learning and teaching; building a collaborative network for ongoing comparison of efforts and results; and
- ◆ Establish and build a sustained, ongoing commitment to and focus on student learning.

Application, Selection, Pricing

Application Timelines: 2006-2007	
November 2006 Cohort (Roundtable 11/29 - 12/2)	July 1, 2006
February 2007 Cohort (Roundtable 2/28 - 3/3)	September 1, 2006
June 2007 Cohort (Roundtable 6/20-23)	February 15, 2007
<ul style="list-style-type: none"> ◆ Three cohorts will be taken in 2007-08 and 2008-09, generally following the above schedule. ◆ The Academy Application will be available on the Commission's website in May 2006. ◆ The selection process is explained in the Academy Application. 	

Pricing Structure: June 2006 - September 2007*	
YEAR ONE: Includes Participation in: <ul style="list-style-type: none"> ◆ Academy Roundtable (three-day event; five-person team included in pricing, additional team members may be added for additional cost) ◆ Student Learning Exchange and Showcase ◆ Electronic Network ◆ Mentor and Consulting Network ◆ Optional: Events and Customizations (additional fee) 	\$7,000
YEAR TWO: Includes Participation in: <ul style="list-style-type: none"> ◆ Annual Progress Analyses (Peer & Mentor Feedback and Consultation on Action Projects) ◆ Student Learning Exchange and Showcase (includes publications) ◆ Electronic Network ◆ Mentor and Consulting Network ◆ Optional: Events and Customizations (additional fee) 	\$4,000
YEAR THREE: Includes Participation in: <ul style="list-style-type: none"> ◆ Annual Progress Analyses (Peer & Mentor Feedback and Consultation on Action Projects) ◆ Student Learning Exchange and Showcase (includes publications) ◆ Electronic Network ◆ Mentor and Consulting Network ◆ Optional: Events and Customizations (additional fee) 	\$4,000
YEAR FOUR: Includes Participation in: <ul style="list-style-type: none"> ◆ Results Forum (two-day event; five-person team included in pricing, additional team members may be added for additional cost) ◆ Results and Showcase Report (includes publications and certificates of accomplishment) ◆ Student Learning Exchange and Showcase (includes publications) ◆ Electronic Network ◆ Mentor and Consulting Network ◆ Optional: Events and Customizations (additional fee) 	\$4,000

*Pricing does not include institutional expenses, including travel, lodging, and related costs.